**Weekly Lesson:**  Henkel

**Class:** Gen Ed LA

**Dates:** Feb 17-Feb 21

**Objectives:**

* 1. Students will be able to identify and explain “good” evidence by creating a description of “good” evidence and by finding evidence to answer a given topic.
* 2. The students will draw conclusions regarding a given question that is connected to our reading selection by finding “good” evidence to support their argument.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | No School | DVQRA | Sunrise: “What is “good” evidence?  Model what good evidence looks like  Present “good” evidence criteria  Intro writing assignment | Reading Plus | Review writing assignment criteria |
| **We do:** | No School | DVQRA | *Practice identifying “good” evidence/explaining why selected evidence is “good”*  *Work with groups to find evidence for writing assignment* | Reading Plus | Review writing assignment criteria |
| **You do:** | No School | DVQRA | Organize evidence and ideas for writing assignment | Complete all assignments | Writing assignment reflection/Complete writing assignment |
| **Assessment/**  **Closure:** | No School | DVQRA | Exit Slip-specific evidence with explanation regarding why it is “good” evidence. | Report of assignments passed and failed | Turn in writing assignment |