**Weekly Lesson:**  Henkel

**Class:** Gen Ed LA

**Dates:** Feb 24-Feb 27

**Objectives:**

* Students will be able to identify and explain “good” evidence by creating a description of “good” evidence and by finding evidence to answer a given topic.
* The students will draw conclusions regarding a given question that is connected to our reading selection by finding “good” evidence to support their argument.
* Students will be able to analyze character actions, choices and descriptions by looking at text examples and explaining what they say about a character and how they connect to the plot, setting and conflict.
* Students will be able to explain the connections between plot, character, setting and conflict by identifying how they affect each other.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Intro Sunrise  Use Sunrise to Intro Inferential Thinking (It Says, I Say, And So) | “Good” Evidence Sunrise Activity. | Quarter 3 Review Sunrise. | Reading Plus | Review test taking procedures. |
| **We do:** | Practice It Says, I Say, And So with Sunrise  It Says, I Saw and So with first half of “Character Chart” for “Riki-Tikki-Tavi” | “It’s a Wild World” handout---Analyze Character Choices and Reasons for Making those Choices.  Determine alternative actions that could have been taken. | Review “Rikki-Tikki-Tavi” and Quarter 3 important concepts in Silent Review Game. | Reading Plus | Go over test format |
| **You do:** | It Says, I Saw and So with second half of “Character Chart” for “Riki-Tikki-Tavi” | Analyze character choices and reasons for making those choices.  Determine alternative actions that could have been taken. | Individual write up of “Rikki-Tikki-Tavi” and Quarter 3 Review: “What do I know?” “What do I need to study?” | Complete all assignments | Take “Rikki-Tikki-Tavi”/Quarter 3 final test. |
| **Assessment/**  **Closure:** | Submit “Character Chart”  Remind students to study for test on Friday. | Submit “It’s a Wild World” handout.  Remind students to study for test on Friday. | Write summary of what done in class. Remind students to study for test on Friday. | Complete all assignments | Submit “Rikki-Tikki-Tavi”/Quarter 3 Test |