**Weekly Lesson:**  Henkel

**Class:** Gen Ed LA

**Dates:** Feb 3rd-Feb 7th

**Objectives:**

* Identify relevant/irrelevant information in order to generate ideas by creating an Earthquake Emergency Preparedness brochure.
* Explain basic evidence citations by including in text citations in brochure

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|  | Monday | Tuesday  | Wednesday  | Thursday | Friday |
| **I do:** | Sunrise ActivityConduct Review of “When the Earth Shakes”—author’s purpose, structure, main idea, etc | Sunrise ActivityGo over brochure expectations | Sunrise ActivityGo over brochure expectations | Reading Plus | Sunrise ActivityGo over brochure expectations |
| **We do:** | Fill in handout with brochure assignment expectations. | Work with shoulder partner to choose 3 potential section topics and find evidence from the text that could be used in brochure. | *Work with group to begin completing brochure* | Reading Plus | *Work with group to begin completing brochure* |
| **You do:** | Brainstorm ideas about what information would useful if need to know how to safe during/after an earthquake | Choose best section topics and organize evidence so that ready to contribute to group. | Reflection of the group’s work for the day | Complete all assignments | Reflection of the group’s work for the day |
| **Assessment/****Closure:** | Turn in earthquake handout | Turn in work done so far. | Submit reflection | Report of assignments passed and failed | Submit reflection and brochure |