**Weekly Lesson:**  Henkel

**Class:** Adv Ed LA

**Dates:** Mar 10-Mar 14

**Objectives:**

* Students will be able to identify and explain “good” evidence by creating a description of “good” evidence and by finding evidence to answer a given topic.
* Analyze collected data for the year by writing goals to make changes or to improve.
* Explain how poetry is different from other writing forms by determining meaning of given poems.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Reading Plus | Present data | Intro Poetry-How to read, what looks like | ½ Day-Period 5 only!  Post Test | ½ Day-Period 5 only!  Post Test |
| **We do:** | Reading Plus | Analyze data | Interpret Poetry Riddles | ½ Day-Period 1 only!  Post Test | ½ Day-Period 5 only!  Post Test |
| **You do:** | Reading Plus | Use data to create goals and complete self-reflection | Submit Poetry Riddle answers | ½ Day-Period 1 only!  Post Test | ½ Day-Period 5 only!  Post Test |
| **Assessment/**  **Closure:** | Complete all assignments | Turn in data folders | Turn in Poetry Riddle Answers. | ½ Day-Period 1 only!  Post Test | ½ Day-Period 5 only!  Post Test |