**Weekly Lesson:**  Henkel

**Class:** ADV Ed LA

**Dates:** Nov 25-27

**Bellwork Focus:** None

**Objectives:**

* Interact with the class novel by making predictions about it before reading.
* Talk with the Text by creating and completing a guided notes chart for Stave 1.
* Identify textual evidence describing Scrooge’s character by answering a given writing prompt.

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **I do:** | Intro Guided Notes format  Intro Novel Questions/Statements | Reading Plus | Review Intro to *A Christmas Carol* | No School! | No School! |
| **We do:** | Discuss How to take Guided Notes while reading  Make predictions about the novel.  Read pages 1-3 of *A Christmas Carol* | Reading Plus | Discuss Scrooge’s character. Choral read pages 3-18 of *A Christmas Carol*  *Discuss “Novel Notes”*  *Discuss the Victorian Time Period*  *Discuss to what extent we should help people in need.* | No School! | No School! |
| **You do:** | Create Guided Note Page  Take Guided Notes as read the book. | Complete All Assignments! | Answer writing prompt. Review of reading.  Complete Guided Notes (4 square chart)  Complete “Novel Notes” handout | No School! | No School! |
| **Assessment/**  **Closure:** | List 2 things that were significant in our reading. | N/A | Turn in writing prompt | No School! | No School! |