**Ms. Henkel’s 7th Grade Advanced Language Arts Periods 1 and 5 Q 2  Week 3   (October 28-November1)**

**Weekly Objectives/Standards:   
TSW:**

1. Continue to develop reading competences by completing weekly Reading Plus assignments and goals.
2. Analyze an autobiographical text by discussing reader responses from dialogue with the text.
3. Distinguish fact from opinion by evaluating “Homesick” while reading.
4. Understand the main idea of a text by writing a four-sentence summary of “Homesick.”
5. Recognize the difference between denotation and connotation by identifying negative and positive meanings of select words used by the author in “Homesick.”

***MATERIALS***

* *Elements of Literature, First Course*
* *Audio CD Library, Disk 5*
* Audio recordings of “God Save the King,” “The Star-Spangled Banner,” and “My Country ‘Tis of Thee”
* Homework handouts
* Reading Plus Level Assignments

***KEY TERMS FOR THE WEEK***

1. Saunter
2. Fluster
3. Rickety
4. Glower
5. Prow
6. Petticoat
7. Upheaval
8. Haranguing
9. Pirouette
10. Scoff
11. Mangy
12. Denotation
13. Connotation
14. Thematic

**AUTOMATIC HOMEWORK FOR EACH NIGHT**

1. *Each night, read in your independent reading book for RATT.*
2. *Complete your RATT Reading Log.*
3. *Each night, review key terms and vocabulary.*
4. *Complete any homework handouts you get in class.*

**ACTIVITIES/ASSIGNMENTS**  
**Monday:**  
**I do:** introduce and monitor Sunrise Activity; discuss homework; monitor library behaviours

**We do: discuss dialogues with texts; listen to “Homesick” being read. Discussion on “Homesick”**  
**You do: complete Sunrise Activity; actively participate in discussions of the unit theme, art, and quotes; write closure answer, “Talk with the Text” as listen to selection being read**

**Closure:** How would you summarize today's lesson for someone who wasn't here?

**HOMEWORK:** E**xit Slip**

1. Complete reading practice handout
2. Complete reading plus lessons (Need to be Level C by Friday, Nov 1st)
3. RIFRATT ! (read independent reading book)

**Tuesday:  
I do:** introduce and monitor Sunrise Activity; check homework;  
**We do:** discuss RATT; model reading behaviours  
**You  do:**  set up a reading portfolio; record information on RATT Logs; begin reading; Start “Homesick” study guide  
  
**Closure:** What was the most significant learning from today? **HOMEWORK:**

1. Complete reading plus lessons (Need to be Level C by Friday, Nov 1st)

**Wednesday:  
I do:** Introduce and monitor Sunrise Activity;   
**We do: Review RATT and “Homesick” study guide**  
**You  do:** Complete assigned “Homesick” study guide questions.  
**Closure:** Turn in Completed “Homesick” study guide  
**HOMEWORK:**

1. review key terms
2. RIFFRATT
3. Complete reading plus lessons (Need to be Level C by Friday, Nov 1st)

**Thursday: Reading Plus Lab Day  
I do:** model and monitor computer use; facilitate students success in Reading Plus programs; check computers for damage and report  
**We do:** work quietly, respectfully, and responsibly; assess R+ progress  
**You  do:** complete readings/activities on Reading Plus; meet your goal for the week; fill out personal Reading + See Reader lesson log  
**Closure:** turn in lesson logs; sign off computers; push in chairs  
**HOMEWORK:**

1. review key terms
2. RIFFRATT
3. Complete reading plus lessons (Need to be Level C by Friday, Nov 1st)

**Friday: AIMS Practice Testing  
I do:**   
**We do:**   
**You do:**   
**Closure:**